

# UNITEDO

## PARTNERSHIP COUNCIL

### Memorandum of Understanding United Partnership Council of Ogden Partnership for Student Success (PFSS)

The following is a Memorandum of Understanding (MOU) for members of the United Partnership Council of Ogden (UPC) regarding the continuation of support for students in the Ogden High feeder pattern of the Ogden City School District (OSD). The United Partnership Council is an ongoing effort that has grown in strength and breadth since it was first catalyzed in 2013 with the Ogden United Promise Neighborhood. The purpose of this MOU is to outline (a) the nature of the Partnership and the target outcomes, (b) alignment to existing initiatives [e.g. Utah's Intergenerational Poverty 5-and 10-year plans & school improvement plans], (c) data-sharing protocol, and (d) financial match expectations.

With the backbone support of United Way of Northern Utah (UWNU), the UPC has made a promise to Ogden's youth and families to increase the educational opportunities and improve life outcomes in the Ogden area. Partnerships between UWNU and education agencies and institutions, community groups, health care providers, businesses, philanthropic organizations, and local and state governmental organizations, will continue improving and developing the Ogden High School feeder pattern Partnership for Student Success. In consideration of the mutual commitments herein contained, and for other good and valuable consideration, the Partners agree as follows:

#### SCOPE

For the purposes of the Ogden High School feeder Partnership for Student Success Grant, the United Partnership Council will target the outcomes in the grant and listed in the table below, as well as address parent and community engagement and the recommendations of the five-and ten-year plan to address intergenerational poverty (IGP). In addition, these targets align with all school improvement plans within the Ogden High feeder pattern.

Target Outcomes
Understand reading readiness
Reading proficiency consistent with the science of reading
Grade 3 & 8 mathematics
High school graduation
Postsecondary education attainment
Social and mental health
Career readiness skills

The United Partnership Council has five primary goals based on our unique community needs and interests. These goals reflect our Needs Assessment (Section 3) and are aligned with both Ogden School District's "Nexus 2030" strategic plan and the goals articulated in the 5- and 10-year Plan for Intergenerational Poverty. They are the following:

1. Sustain minimum high school graduation rates at 88% per annual (OSD Nexus 2030)
2. Increase 3rd-grade literacy rates to at least 80% proficiency by 2030 (OSD Nexus 2030)
3. Increase 3rd-8th grade students reaching mathematics benchmarks to at least 35% by 2030 (OSD Nexus 2030)
4. Ensure that children at risk of remaining in poverty are emotionally, cognitively, and developmentally prepared for kindergarten (IGP 10- Year Goal Education)
5. Children at risk of remaining in poverty are living in stable families able to meet their basic needs (e.g. food, housing, health, safety, and transportation) (IGP 5- Year Goal Financial Stability)

GEOGRAPHY

The Ogden High School feeder Partnership for Student Success Grant targets students in the eligible Ogden High School feeder pattern, served by the United Partnership Council of Ogden. The target population includes nine schools with one or more student groups that are underperforming. These schools have high rates of IGP populations, free and reduced-price lunch eligibility, student mobility, and immigrant populations. Three schools are in Comprehensive Support and Improvement (Liberty Elementary, Odyssey Elementary, and Mount Ogden Junior High School), and three are in Targeted Support and Improvement (Wasatch Elementary, Polk Elementary) or Additional Targeted Support and Improvement (Mound Fort Junior High School). The Partnership for Student Success services are designed to support all students in the Ogden High School overall feeder pattern (often targeted at a specific age or population; e.g. preschoolers or families in intergenerational poverty).

**PERFORMANCE MEASUREMENT PRACTICES AND CONTINUOUS IMPROVEMENT**

As indicated in Educational Outcomes (Section 5) and Program Evaluation (Section 6) of the PFSS grant proposal, UPC closely monitors population-level indicators in disaggregated groups and aims to close opportunity gaps by establishing a suite of strategies, each with its own performance measures, that influence the key drivers and improve the PFSS outcomes listed above. All specific services/programs facilitated by UPC measure performance not just by how much they did, but by how well they did it, and if anyone is better off. Performance monitoring for all strategies will occur monthly or quarterly in a collaborative setting and will inform any modifications to adapt to fluid community needs.

**COORDINATED AND ALIGNED SERVICES**

The partners will continue to implement and improve comprehensive improvement plans that align and coordinate organizations, programs, community assets, volunteers, and other resources to advance the PFSS outcomes listed above. The Partners will continue to collaborate in the identification of and implementation of promising practices, innovations, and evidence-based strategies, as determined by all partners within the United Partnership Council. Partners will coordinate work to decrease duplication and increase the impact of shared goals and outcomes. Services will be aligned to serve students attending schools within the defined school feeder pattern, as well as their families and communities.

**SHARED ACCOUNTABILITY DATA COLLECTION AND REPORTING**

The Partners will work within the United Partnership Council infrastructure to ensure the full implementation of a system to monitor and evaluate shared goals and outcomes. This system includes recurring collaborative network settings and a robust data-sharing process. In terms of the process, partners involved in Regional Networks will use a Logic Model framework to share program-level performance data in a safe but collaborative environment to improve program impact. All data will be shared at the aggregate level in compliance with both federal and state laws. This approach ensures shared measurement, continuous improvement, and shared accountability for partnership-wide goals and outcomes. Data collection occurs monthly or quarterly, based on data availability for each program. In order for the Partners to track and improve PFSS population outcomes, UPC will work with Weber State University's Center for Community Engaged Learning Office of Community Research and Evaluation (CRE) to assess data from various databases, including Ogden School District's Infinite Campus, the Public Health Indicator-Based Information System (IBIS), the U.S. Census Bureau, and others. Only approved researchers who have been trained in state and federal laws will have access to individual identifiable data. In all cases, state and local laws will be upheld.

**COMMUNICATION**

Partners agree to actively participate in the planning, coordination, and implementation of activities related to the target outcomes of the Ogden High School Feeder Partnership for Student Success, and to work with the broader United Partnership

Council, including regular meetings, phone consultations, email communications, and the use of online tools for sharing information. The Partners also agree to provide immediate and constructive feedback to UWNU and to one another regarding challenges or concerns.

MATCHING FUNDS FOR PARTNERSHIP FOR STUDENT SUCCESS: weeee eRANT PROGRAM

The Budget and Budget Narrative (Section 9) of the PFSS proposal outlines the required Partner Match equaling at least two times the grant amount. Partners commit to provide the Matches detailed in Section 9 and in this MOU to implement the strategies and programs required to meet shared goals and outcomes.